

FSU Home learning Term 4 Week 1

Thursday 25th February 2021

Topic: Time Travellers (Dinosaurs)

Value:Forgiveness

Dear Parents,
Here are today's plans...

Phonics

Reception (F1s)

You will need the speed sound and 'ir' word flashcards.

Lesson:

-Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('whirl and twirl')

-Speed sounds- Place the new 'ir' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Next ask them to re-read the 'ir' word cards that you made on Tuesday and Wednesday. For each word ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they 'Fred in their head' the sounds?
- 3) Can they read the whole word out loud?

-Hold a sentence. Tell your child we are going to use their phonics knowledge to write a sentence today. "I will tell you the sentence and I would like you to repeat it back to me." Do this using 'My Turn Your turn' several times until they can remember it well enough to write.

Today's sentence is from the RWI reading book set for reading this week.(See below)

"I will cast a spell on you !"

Nursery (F2s)- Oral blending and segmenting

Which one?

Lay out a selection of familiar objects with names that contain three sounds (e.g. l-ea-f, p-e-g, h-a-t, t-o-y, c-u-p). Check that your child can recognise each object. Use a puppet or soft toy to help you "sound out" the words, and ask the children to listen carefully while it says the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word. The toy then sound-talks the word, leaving a short gap between each sound.

Encourage the children to say the word and identify the object. Encourage your child to then repeat the sounds and blend them together - it is important that they do this and don't simply listen to the adult doing so.

Nursery (F3s)- environment sounds.

Each day this week take time stop your child in a different place and ask them what they can hear. This could be at different places on a walk, in your garden or in different rooms at home.

To start with talk about being a good listener which includes keeping quiet, doing careful listening and looking too. Tell your child that you're going to do listen carefully to sounds around you and after you'll talk about what you can hear. Encourage your child to listen attentively to the different sounds they can hear around them. Sometimes it helps for younger children to close their eyes to help them focus. Listen together for about a minute as this can seem quite a long time when they are asked to be quiet!

Ask them questions. What did you hear? Was it a quiet or loud sound? What made the sound? Can they tell you what sort of noise it was? Maybe they heard people talking or some children laughing or a baby crying. You may have heard a bird. Can they describe the noise it made? Was tweeting or singing? Have another minute to listen again. Ask them again what they heard they may be more tuned in this time. If they don't know some words to describe sounds then it's a great time to take this opportunity to introduce some new vocabulary.

Literacy

All Children

Starter-Do you have any Harry books at home? If so read one with your adult/older sibling. If not find one on You Tube- This one is called *Harry and the Dinosaurs go Raahh!* It's about Harry going to the Dentist.

<https://www.youtube.com/watch?v=eyTF2FyIP78>

Activity:

F3s -Draw your own dinosaur real or imagined.

F2s- Draw your own dinosaur and label it. This could be real or imagined. (Adults please scribe the words for your child to trace as needed.)

F1s- Draw your own dinosaur and label it. This could be real or imagined. Please have a go at writing the labels yourselves.

Maths

Reception (F1s) Today we are measuring height.

Watch the video for Phase 6,7,8 week 3 session 4;

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Complete the follow up activity- measuring with cubes (or Lego/Duplo bricks). Miss Cooper suggests planting a seed today. If you have a seed to plant, that would be great but it is going to take a while to grow. You could draw some pictures of how you think your flower will grow and measure it at different points or you could measure some items around the house with cubes. Have you got any plants around your house or in the garden that have already grown? If you don't have plants measure some cups or glasses or bottles of squash/ juice.

Nursery (F2,F3s)- Measuring length

Starter-get moving! Adults say a number and the children do that many claps, another number and the children do that many stamps. Call a different number and put your hands in the air that number of times.

Activity-You're going to be finding out about length today. Explain when we measure it's important that the bottom of the items being measured are level. Lie down next to each other making sure you your feet are level. Can your child tell you who is the longest? Which one of you is the shortest? Can you measure how many socks long you both are? Which one of you measures the biggest number of socks? Can you lay teddies next to each other to see which is the longest? Make two train tracks and find out which is the longest.

RE/PSED

All children: This term our school value is **forgiveness**. Ask your child if they know what that means? Discuss with them that when someone does something wrong they need to say sorry. Forgiveness is when a person says "That's OK" when someone has had to say sorry to them.

Follow up activities:

- Make some gingerbread men or people biscuits and decorate them with a sad face when they are sorry and a happy face when they have been forgiven.
- Make a poster: Divide the page in half. On one half write "I am sorry" and ask your child to draw a picture of two people; one who is sad because the other has done something wrong to them. Talk about how each one feels. On the other side write : "That's OK" and ask them to draw the two people shaking hands, or smiling or hugging. How do the feel now?

Reading

Reception children:

1. Find the book **The Spell** on Tapestry.
2. Read the green and red sounds for the story on page 6 and 7.

3. Get your child to read the story.
4. Read the story TO your child, this time hesitating at the end of some sentences-can your child 'jump in' with the missing words?
5. Write in the school reading record book that they have read today!

Nursery children: Listen to a story read to you by an adult.

Tomorrow I am looking forward to meeting with the **Reception children at 9:30am** and the **Nursery children at 10am** via Google Meet.

I will set up a meeting in the morning and then send it by email just before the meet time.

Please get in contact if you have any questions.

Best wishes

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(Please note I am in school working with the key worker and vulnerable children all day on Thursdays.)